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DOI: 10.2307/329221 Corpus ID: 62223691. Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages

@inproceedings{CelceMurcia1996TeachingPA,

title={Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages}, author={M. Celce-Murcia and Donna M. Brinton and J. Goodwin}, year={1996} }

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Celce-Murcia, M., Brinton, D., & Goodwin, J. (1996). Teaching Pronunciation: A Reference for Teachers of English to Speakers of Other Languages. Cambridge: Cambridge

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@inproceedings{CelceMurcia2010TeachingP,
title={Teaching pronunciation : a course book and reference
guide}, author={Marianne Celce-Murcia and Donna M.
Brinton and J. Goodwin and B. Griner}, year={2010} }

~~Teaching pronunciation : a course book and reference guide~~

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teaching trends might keep swinging, but we don ' t have to let it knock us down. Choose methods and activities that combine both aspects of pronunciation so that the combination works best for you and your students. (For a more complete discussion of the history of pronunciation teaching methods, see Celce-Murcia et al., 2010, Chapter 1.)

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~~Introduction to Teaching Pronunciation~~

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Let ' s begin with this small introductory text written by Marianne Celce-Murcia. Teaching Pronunciation. Second Edition. Marianne Celce-Murcia, Donna M. Brinton. Janet M. Goodwin with Barry Griner. Cambridge University Press. ISBN 978 0 521 72976 5 .

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~~MODULE 06 — TEACHING PRONUNCIATION — Cultural —~~
Teaching pronunciation by Marianne Celce-Murcia, 2010, Cambridge University Press edition, in English - 2nd ed.

~~Teaching pronunciation (2010 edition) | Open Library~~
Some Marianne Celce-Murcia links: Discourse and Context in Language Teaching: A Guide for Language Teaching (2001) Direct Approaches in L2 Instruction: A Turning Point in Communicative Language Teaching (1997) Discourse Analysis and Grammar Instruction (1990) Teaching Pronunciation Communicatively (1983) An ESL MiniConference Online interview

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Celce-Murcia, et. al., 1996 Pronunciation Teaching . 2 Two general approaches to the teaching of pronunciation: 1. An intuitive-imitative approach (before the late 19th century) Occasionally supplemented by the teacher ' s or textbooks writer ' s impressionistic

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Since I have been a follower of Celce-Murcia, Brinton and Goodwin ' s (2010) communicative framework for pronunciation teaching, linking the pronunciation feature that is being learned to a communicative outcome has become a must for my pronunciation lessons.

~~In-Class Flip: Teaching Pronunciation Communicatively ...~~

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Teaching Pronunciation Communicatively. Celce-Murcia, Marianne. MEXTESOL Journal, v7 n1 p10-25 Apr 1983. Methods designed to effectively teach pronunciation to university level nonnative speakers of English are described. Following a historical overview of educators' attitudes toward the relative importance of teaching pronunciation, teaching techniques that have been used in the past are surveyed.

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